Bachelor´s thesis review

Thesis title: The role of Extraversion and Introversion in Second Language Classroom Behaviour among young Adult Learners

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This thesis explores the possible role of personality traits (extraversion an introversion) of second language learners to their language classroom behaviour. The thesis covers approx. 40 pages of pages of the content text, 5 pages of the list of references, and approx. 7 pages of appended materials.

The thesis was prepared, constructed, and also conducted as an individual small scale research project resulting from the interest of the student. I would like to express my positive appraisal of the interest and motivation Iryna expressed toward the topic of her theses. Throughout the theses rewriting period of our collaboration, she was showing the willingness to learn new things and work hard to improve the text, exp. the empirical (research) part.

The content structure of the thesis is coherent. It is developed as a research report divided into the "theoretical" and the "empirical". Aims of the thesis are clearly presented (p. 10) and well-structured to give a clear idea of the scope and actual content of presented theses.

The theoretical part provides sufficient general introduction to the topic of the theses. It has a clear development and it finishes and concentrates the most on the core problem of the research presented in empirical part – the role of extroversion and introversion in teaching environments. The author is showing some ability to contrast and compare already existing results from the research literature.

Empirical part is nicely tight to the theoretical background provided on pages 5-19 by the brief summary on p. 20. The research question for the actual research presented in empirical part is then formulated in a direct relation to this summary. Methodology related chapters are well structured and easy to comprehend for the reader. Techniques and procedures used to collect the research data are clearly and precisely described and enable the reader to have a clear picture of the scope, character and design of the research conducted.

Research results are described in all necessary details respecting the proper form of the research data presentation (descriptive tables provided, precise language describing analyse conducted, graphical tools helping to understand results described…) . The chapter Discussion (p. 36-40) is nicely written and I appreciated this part of the theses the most. It is showing the student´s skill to understand all the research results in relation and to identify both strong and weaker aspects of the research conducted.

Presented bachelor theses is actually the third, revised, "edition". I have to say that this actual version shows a great improvement - if compared to the previous ones- at all possible aspects or criteria relevant for bachelor theses. I recommend this theses for the Theses Defence and I propose the marking at the line between "excellent – very well" - according to the quality of the student´s presentation at the defending procedure.

PhDr. Gabriela Seidlová Málková, Ph.D.

Hostivice 10.6. 2018