

ABSTRACT:

This thesis deals with organization of a long-term school trip, which means organization of a sojourn for primary school pupils in surrounding which is beneficial to pupils' health while their education is not interrupted.

The theoretical part of this thesis is focused on those law regulations, which have to be followed in the process of organizing a long-term school trip and during the time the event is taking place. Basic concepts dealing with the organization of a long-term school trip are also defined in the theoretical part of this thesis.

The practical part of this thesis is based on collecting data through a survey and dialogues with teachers. The aim of the survey and those dialogues is to find out the interest of primary school teachers who teach at schools located in Prague 1 and in Prague 2 in organizing a long-term school trip and to detect their experience which they have acquired by organizing long-school trips.

KEYWORDS:

organization, long-term school trip, administration, interest, pupil of primary school age, younger school age, sojourn, primary school