

# Vocational training in the business academy and cooperation with employers

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## **ABSTRACT**

The diploma thesis deals with contemporary issues of secondary vocational education and involvement of employers in this process. The theoretical part focuses on the system of secondary vocational education in the Czech Republic, the framework educational programs and the legislative of cooperation between schools and employers. Further it describes the goals of the Education Policy Strategy in the Czech Republic by 2020 in the area of Vocational Education in cooperation with employers and follows concrete possibilities of cooperation between employers representatives and business academy, especially within the students' practical training. The important role of the school principal in this collaboration is pointed out. The research part analyses the cooperation between the teachers, employers and students in terms of mutual requirements for practical training. This section provides knowledge, experience and incentives for employers, and also provides recommendations for cooperation in the same or similar types of schools. Critical assessment of the specific cooperation of one business academy with employers' representatives reveals the difficulties of this area of secondary vocational education in a wider context.

## **KEYWORDS**

vocational education, business academy, employers, cooperation, professional competencies, professional practice