

ABSTRACT

The work deals with problems of personal management activities of an educational organization. It describes and analyses the process of planning of the professional teachers' development at primary school level. The author defines organizational development terms, strategic personal planning and finally the development of a worker where she devotes a great part to the point of view coinciding with juridical framework. She focuses on the professional development cycle, plan specifics of teacher's development and the headmaster's role at the primary school in this process. On the basis of theoretical findings she derives her own research realized in the form of regional Pilsen region research. Information is obtained from surveying headmasters at primary schools where teachers' professional development procedures and quantitative content analyses of teachers' professional development plan are realized and this adds up to the basis of planning process description in the development of teachers at primary schools in Pilsen region.

KEYWORDS

Professional development plan, teacher's professional development, development of the organization, worker's development, strategic personal planning