

ABSTRACT

The topic of this bachelor thesis is the education of early childhood professionals (teachers) in pre-primary education institutions (kindergartens).

Theoretical part deals with human resources. One of them – education and development of pre-school teachers in educational institutions, namely kindergartens – is being discussed more thoroughly. The terms education and development, kindergarten, early childhood professional are defined in this thesis. Methods and opportunities of education at workplace are described. Some of the methods of education (mutual observation of the lessons, task assignment, assisting, consultation, swapping at workplace, mentoring, coaching) and their applicability in pre-school institutions are described in detail. Sources of theoretical information used were expert literature, IT resources and current research.

Practical part describes the outcome of quantitative questionnaire research among the staff members in kindergartens. The aims of this research were to get an overview of the staff education in kindergartens, the attitude of teachers towards internal training, their preferences concerning their further education and to find out, which of the selected methods are used most frequently and to answer the principal question „What methods are used to promote education and development of early childhood professionals at workplace in kindergartens?“

In the final part of this thesis the data obtained from the questionnaire survey are analysed and interpreted and the principal question is answered. Summary of the questionnaire survey results and the conclusions are also in the last part of this thesis.