

ABSTRACT

High-quality education requires high-quality teachers. Many countries including the Czech Republic struggle with consistent recruitment of good and motivated candidates to choose a career in education. Low percentage of new and young teachers intending to make teaching their lifelong career is also noticeable. This thesis will analyse and evaluate different teacher training approaches, specialist training routes in particular, with regard to their efficiency in acquisition of new applicants and maintenance of motivation throughout a lifelong career in education.

This thesis will infer the efficiency of each teacher training system by a comparative analysis of teacher training systems in Finland and The United Kingdom of Great Britain and Northern Ireland. The aim is to chart and define their specifics and results and make a statement about their strengths and weaknesses.

KEYWORDS

teacher training, recruitment, motivation, teacher, in-service training