

Comparative analysis of pre-primary education in the selected EU countries

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The aim of this thesis is to identify differences between the legal rules governing pre-primary education (ISCED classification – 0) in selected European countries - England, France and Austria with legal rules governing pre-primary education in the Czech Republic. Furthermore, the aim of this thesis is to propose amendments to law based on the comparison. The thesis is composed of four parts. First part is introductory. Basics are explained there as well as used methodology. Second part is devoted to pre-primary education in selected European countries. Third part focuses on comparison of Czech legal rules to foreign legal rules. Conclusions are to be drawn in fourth part.

KEYWORDS

pre-primary education, law, notice, kindergarten