Quality assurance of education in organizations providing further vocational education Dagmar Urbanová

ABSTRACT

The aim of the thesis is to analyze the possibilities of assurance of quality in private organizations providing adult professional education in the Czech Republic and to find out whether and with what impact these possibilities are currently used. The theoretical part puts continuing professional education into the context of lifelong learning, outlines the historical development of this segment of education, recalls important documents, organizations, and events that advocate autonomy, development and spreading of awareness of the importance of continuing professional education. In the second chapter of the theoretical part, the current possible tools and methods for the management and evaluation of the quality of adult education are defined and described. The research part uses a questionnaire survey to explore what methods for the improving the quality of their services the organizations providing adult education use, what the applied methods give to them, what requirements they impose to their instructors and the overall role played by the quality in their activities. Educational organizations focusing on adult professional education all over the Czech Republic are addressed. The source for contacts is the EduCity.cz web portal, through which educational organizations offer their products and services and is at the same time the largest database of educational organizations in the Czech Republic. At the end of the practical part, the research prerequisites are verified according to the information obtained from the questionnaires. The whole thesis is completed by recommendations which follow the results of the practical investigation and at the same time the information summarized in the theoretical part of this diploma thesis.

KEYWORDS

Adult education organization, further professional education, quality assessment, quality of education, quality of lecture.