

Third-age education: Its desirability, quality, and development

Bc. Soňa Kalousková, DiS.

The object of this diploma thesis is to examine the state of affairs in the third-age education in the Czech Republic, with regard to University of the Third Age (U3A), focusing especially to Charles University and Pedagogical Faculty of Charles University. On the basis of the results to reach conclusions concerning the question how the management of education can contribute to the development of U3A. The topic was chosen because of the researcher's interest in this issue. In the theoretical part, the necessary knowledge about lifelong learning and third-age education is presented, and the topic of ageing society is explained. The following practical part consists of sociological research with quantitative research, with usage of electronic and printed questionnaires and a regulated interview, which aims to map the state of affairs in U3A, its quality and possibilities of its further development. In the final part the findings of the research are presented.

quality of education, lifelong learning, seniors, third-age education, University of the Third Age