

## **ABSTRACT**

The purpose of this diploma thesis is to investigate the advisory role of an elementary school special education teacher.

The theoretical part of the thesis focuses on the activities and methods of the teacher's work, his position at school and his cooperation with other entities in supporting pupils with special education needs. The special activities are described in favour of pupils, groups of pupils and teachers. The purpose of this thesis is also to describe the development of the special education discipline, documentation and ethical aspects of this profession.

The practical part is focused in the form of qualitative research on the Prague elementary school teacher's view of the special education teacher. The core of the research consists of analysis of five interviews with teachers at Prague school. Subsequently, the importance of the individual work in the form of intervention and therapeutic to be evaluated on basis of five case reports.