

ABSTRACT:

In the theoretical part of the thesis there are presented different models of education with the focus on the position of a child as subject / object of education (authoritative education, democratic, liberal) and the importance of authority in education. In the next part of the text there are the concepts, arguments and individual educational strategies of the program Respect and be respected explained in detail. The research part of the thesis is focused on mapping the experience of parents and teachers (N = 10) who have passed a training course. The key research question is: How can graduates use R + R recommendations in every day practice (family or school), and how can they prove real educational effects? The research tool will be an interview.

KEYWORDS:

Education, authority, educational styles, means of education