

ABSTRACT

The diploma thesis concentrates on characteristics of cooperation between czech and english speaking teachers in bilingual classes. The aim of this thesis is to explore the cooperation at elementary school and to find out the advantages and disadvantages of the collaboration between the two.

The theoretical part of this work is based on the literature and it summarizes the main characteristic of this problém. The practical part is an outcome of the qualitative research. Case study focuses on detailed description of the bilingual programme background gained by the author's personal experience. The choosen methods of the reaserch are intviews with bilingual programme teachers and observations of a native speaking teacher.

The outcome of the thesis is analysis of data gained from the intrview and observing. On the based of the action research the thesis states the recommendations to rise the efectivity of the bilingual teacher's collaboration.

KEYWORDS

Bilingaulism, native speaker, cooperation between teachers, primary teacher, bilingual education, qualitative research