

ABSTRACT

The diploma thesis deals with laterality, the research presents analysis of laterality of six adult people with forced changes in laterality. Then it describes the development of laterality and its types, degrees, types and diagnostics. There is also a historical approach to the left-hand side from the Stone Age to the present. The work focuses on forced changes in laterality in childhood and their influence on the overall development of personality. Six adult respondents, three men and three women aged thirty-eight to seventy-two years were tested for qualitative research. The effects of laterality change were observed in speech, psyche, state of laterality, reading and written speech. The aim of the work was to describe the difficulties that may arise as a result of a forced change in laterality, to find out whether the respondents have to face and to discover their possible survival to adulthood. For all respondents, the laterality and type determined by the test was tested, which was a partial goal. For all respondents, during the interviews, problems related to forced changes in laterality in childhood were manifested or discussed.