

## **Abstract**

The thesis *The Gender Construction of the Role of Male Teachers in Kindergarten from the Perspective of Pedagogical Professionals* deals with gender construction of the role of male teachers in kindergartens, from the perspective of the male teachers themselves and from the perspective of female teachers and female directors who teach with male teachers in kindergartens. For this purpose I conducted nonparticipant observation, which was complemented by semistructured interviews. The thesis consists of two parts – theoretical and empirical part. Theoretical part deals with fundamental concepts which are related to the research question and empirical part consists of methodical procedures and analysis of interviews with male teachers, female teachers and female directors as well as analysis of fieldnotes from nonparticipant observation.

**Key words:** gender role construction, male teachers, pedagogical professionals, educators, kindergarten, early childhood education, nonparticipant observation, semistructured interviews