

Abstract

This diploma thesis aims at presenting principles and techniques of giving instructions during English lessons and their practical use. It stresses the awareness of the importance of delivering clear and understandable instructions and of their influence on students' comprehension. Theoretical part of this thesis describes general rules of giving instructions and focuses on instruction techniques suitable for students' learning styles. It also deals with the language of instruction appropriate for A1 – A2 level students. Practical part consists of applying the theoretical principals in practice through an action research. The aim of the practical part is the improvement of the author's instructions. The findings have shown that modifying the language of instruction as well as using various verbal and non-verbal instruction techniques promotes the students' comprehension of instructions.

Key words:

Language acquisition, comprehensible input, language of instruction, students' comprehension, learning styles, gestures, action research, instructions

