

ABSTRACT

Diploma thesis deals with values and life aspirations of clients with ordered institutional education. The thesis consists of theoretical and practical part. The theoretical part deals with legislation related to replacement foster care in the Czech Republic, the etiology of risk behaviour, behavioural disorders of childhood, and the impacts of institutional education on the overall development of the personality of the child.

The aim of the practical part is to map the clients of the children's home with the Liběchov School through a research survey. Focus on clients' lives before entering the DDŠ and identify their value orientation and life aspirations in the field of education and partnership in the context of (in connection with) original family environment. The results of the survey point to the perception of family value, partnership in relationships, and education.

KEYWORDS

replacement foster care, risk behaviour, behavioural disorders, moral development, attachment, deprivation, family.