

Abstract:

The diploma thesis deals with the mutual cooperation of the family and the special elementary school. The thesis is divided into the theoretical and practical part. In the theoretical part I deal with family and school cooperation, defining the concept of family, its functions and duties. The second chapter of this part consists of education of pupils with mental retardation. Here I'm going to explain the term of mental retardation, the causes of its origin, the dividing and the characteristics of the special elementary school. The last chapter of the theoretical part presents the model of the school holding the "Parents welcome" certificate.

In the practical part I deal with specific research of family cooperation and special elementary school in Čáslav. The research is conducted through questionnaires and interviews. Also, I compare the requirements for awarding the "Parents welcome" brand to the forms of collaboration of a particular school. I'll find out if the Special School in Čáslav meets these criteria.

Keywords: cooperation, family, special elementary school, mental retardation, brand "Parents welcome"

