

ABSTRACT

This bachelor thesis deals with specific learning disabilities in public awareness.

In the introduction of the theoretical part is a brief mention of the history of specific learning disorders. After that explaining the issue of specific learning disorders, the international classification of diseases and the causes of these disorders. The next chapter describes individual types of specific learning disabilities. Part of the work is devoted to specific learning disorders along with gifting and correcting specific learning disorders. Specifically, it is an individual educational plan and reeducation.

The practical part is based on a survey of 45 respondents (women and men of different age categories). Here is used the quantitative method of research, namely the method of questioning in the form of a questionnaire.

At the end of the work is a summary of the research result.

The aim of the theoretical part is to characterize and define the concept of specific learning disabilities. Explain concepts such as reeducation, individual educational plan, and international classification of diseases.

The aim of the practical part is to find out what the public is aware of about specific learning disorders.