

ABSTRACT

This thesis deals with children's concepts of food, especially with a focus on meat consumption and avoidance of consumption. It is an ethnographic study based on observations and interviews with children of the 4th grade of elementary school. The results are divided into four aspects of eating. The social aspect (1) deals with the sharing of food and with the social identity, the health aspect (2) examines children's concepts of the food's healthiness, the moral aspect (3) maps children's ethical considerations of meat consumption including legitimation and the cognitive aspect (4) discusses the cognitive issues of eating.

KEYWORDS

Alimentary taboo, vegetarianism, consumption and avoidance of meat, ethics, legitimation