

## **ABSTRACT**

The diploma thesis deals with the educational influence of the subject of creative drama on psychosocial development of pupils with special learning difficulties (SLD) on 1st grade of Waldorf school. The work is focused mainly on the development of communication skills, respecting the boundaries, instructions and cooperation in the classroom using methods and techniques of drama education with pupils with SLD in 2nd half of 2nd grade and 1st half of 3rd class.

The theoretical part defines the four basic parts of this diploma thesis psychosocial development of children of younger school age, special learning difficulties (SLD), accompanying phenomena and their influence on the psychosocial development of the child, characteristics of Waldorf school, methods and techniques of drama education.

The practical part deals with the development of communication, cooperation, observance of rules, understanding of the topic and the ability of its interpretation of individuals and the whole group in the lessons of creative drama. In the lessons, we experienced key themes of the Waldorf School. The whole process is recorded and evaluated using record sheets from each lesson.