

Abstract:

This diploma theses aims to examine the benefits of the method Wanda as a tool of the learning organization in primary school. The theoretical part focuses on the professional development of teachers, deals with the concept of learning organization and conditions of its application in primary schools and describes Wanda method and its use in teachers collective.

The research part presents information about Wanda seminars for primary school teachers obtained from three sources – observation, questionnaire surveys and interviews with participants. It examines benefits and challenges of the method in specific cases and besides the positives and the pitfalls of the method it studies the conditions necessary for successful completion of Wanda seminars.

Key words:

primary school, learning organization, school development, professional development, communities of practice, learning communities, self-reflection, Wanda method, support, sharing