

ABSTRACT

The aim of this thesis is to analyse and provide a summary of the existing knowledge and teachers' attitudes regarding the usage and sources of interactive electronic learning materials in primary schools. Furthermore, the thesis compares the theory with real-life experience.

The theoretical part introduces the current sources and possibilities of the use of interactive electronic learning materials in primary schools. Moreover, it defines the interactive electronic learning materials and the implementation of modern technologies in education.

The research part analyses the opinions of the teachers and the challenges they perceive in the incorporation of interactive electronic learning materials into their teaching. Furthermore, it supports the theory with the practical application of interactive electronic learning materials in various primary school subjects.

The concluding part confronts the theoretical knowledge with the practical experience. At the same time, it introduces some of the author's examples of activities using interactive electronic learning materials which can be used during elementary school classes.