

This diploma thesis investigates the problematic behaviour of adolescents and adults between fifteen and thirty years of age who have high functioning autism and Asperger syndrome. The goal of this thesis is to define the most common deficits in behaviour of the chosen group of people and their causes. It also attempts to record the parents' level of awareness about various types of intervention.

The major method of my work is processing the "questionnaires on problematic behaviour" that interrogate parents of the selected group of adolescents and adults. I also conducted two case studies where I used methods of interview, observation, anamnesis and analysis of the documents of special pedagogy. I carried out an analysis of the questionnaires and case studies from which I obtained all the information necessary to accomplish the aforementioned goals of this thesis.