

ABSTRACT

The diploma thesis deals with approaches which can be used by a class teacher in relation to a dyslexic student. The aim of the diploma thesis is to analyze recommended approaches in relation to such students and their subsequent comparison with practical experience of teachers with whom I had a chance to talk about on this topic.

At first, the main issue and the key terms which relate to this problem are clarified in the theoretical part. There is also mentioned how the teacher should behave correctly and what methods should he apply in relation to this student.

The practical part is realized by a qualitative research method. On the grounds of accomplished interviews, the approaches of individual teachers are introduced in this part. The key factors which influence work with dyslexic children according to interviewed teachers are also emphasized there. Furthermore, an opinion of an expert on this topic is stated. She gives many useful pieces of advice and recommendations to teachers.

Within the interviews, seven key factors which influence work with such students were analyzed. Those factors are: cooperation with student's parents, supportive tools, help, assessment, adaption of teaching to the student with dyslexia, student's personality needs and finally obstacles which make the individual approach impossible.

At the end of the diploma thesis, the final discussion is set. The results of the research are analyzed in detail there.

KEYWORDS

Dyslexic student, possible approaches, individual approach, the teacher's point of view, elementary school, primary school education