

ABSTRACT

The topic of this dissertation is the case study which is concerned with the cooperation of the teacher and the teacher's assistant in the process of education of the first class' pupils at primary school. Theoretic part is collected knowledge from the professional literature. There are described possibilities of pupils' support at the beginning of the compulsory education and the role of the teacher's assistant under the terms of this support. The text also includes the position of the teacher's assistant in legislation and the work of personal assistant. I paid attention to ethical and other problems which are connected with the work of teacher's assistant.

In empirical part is processed the case study of the first class at quite common elementary school. It was caught the progress and the changes of teacher and teacher's assistant's cooperation in the term of one year. Collecting of the information was made by the form of observation, field research, dialogues and questionnaires. The cooperation between teacher and the teacher's assistant was not under way I expected. I think that on the basis of acquired experience the teacher's assistant did not pay attention to pupils enough time. It probably contributed to the fact that the work with children was not always in harmony. At the end of the school year the teacher's assistant's work contact was not prolonged.

KEYWORDS

teacher, teacher's assistant, cooperation, first class, elementary school, pupil