

**ABSTRACT:**

The thesis focuses on description and detailed analysis of factors and the strengths which influence the Finnish educational system, which makes it one of the best in the world. These strengths include, for example, the preparation (training) of future teachers at faculties, the support for pupils in education, or the current curriculum for basic education valid from 2016, etc. The strengths are influenced by factors such as history of a country, culture, geographical and demographic characteristics or economic situation in the background. The analysis of these strengths and factors includes comments based on my personal experience with Finnish education, which I was able to get during my study stay in Finland and is the starting point for a final comparison with Czech primary education. These experiences are also included in the form of written records and other supporting materials obtained during the hospice lessons at the Finnish Primary Schools. The subsequent comparison focuses on the most important points of analysis, both in Finland and Czech education, and shows not only the differences in both schools but also some similarities that we can observe. This comparison brings us a lot of knowledge about the qualities and reserves of Czech education and, last but not least, points to the possible applicability of certain selected elements in Czech conditions, which could raise the quality of Czech primary education.

**KEYWORDS:**

context of education, primary education, curriculum, pupils support, teacher training, Finnish education system