

The main aim of the diploma thesis is to show, that a teaching process can be diverse especially in the early beginning.

Diploma work: Varied English Teaching introduces the theory of Multiple Intelligences fit in the English lesson at elementary school. This work absolutely respects principals of the theory and tries to apply them in the teaching practice.

The theoretical part is focused on the conception and interpretation of English language from the point of view of the state and school policy and multiple approach in the lesson. The program Začít spolu (Step by Step) is introduced with its methodology as an ideal place for the teaching. The attention is paid to the theory of Multiple Intelligences in the context of English teaching.

The project made on the principals of the theory of Howard Gardner and its implication to the teaching process is surveyed in the school practice at primary school Angel using the program Začít spolu.