

Abstract

This diploma thesis deals with the situation of emerging private elementary schools in the Czech Republic. As this is a new phenomenon, only recognised in the past few years, there is little detailed evidence that would provide the necessary information about these schools; such as what kind of schools are registered and why they were created. This paper aim is to identify and describe the main types of these schools and understand their functions. The first part is to comprehend the shift in education and stress out the influence and role of new actors. This is achieved through providing the different perspectives on education and through description of supply and demand for education. This new phenomenon is also supported by the Theory of Exit, Voice & Loyalty which explains behaviour of private school's initiators and founders. The thesis also examines different authors' and publications' views on alternative and traditional schooling, private, public and non-public schools and the difficulties in comparison across different educational systems. The practical part and its research offers systematic and objective evaluation of the new schools being established and how they work. It also presents possible reasons for the rise in the number of new schools and, what implications this phenomenon can have on education system. Last but not least, this diploma thesis provides an overview of new areas that would benefit from the attention of further research.