

## **ABSTRACT**

This thesis deals with the development of reading comprehension in English language which is considered essential in the study and professional life. Its aim is to design practical activities based on reading articles from the Bridge magazine, to develop reading skills in learners on level B1 of CEFR. Theoretical parts of discussion reflect the need of the teacher to perceive different texts and the importance of the press for developing reading abilities in his/her everyday life to be able to develop pupils' abilities. It gives information about reading comprehension of pupils in their mother tongue, including international context. In developing reading skills in English as a second language, skills are specified and difficulties named. The method for my practical part is the lexical approach that was developed by Michael Lewis and Jane & Dave Willis, based on teaching chunks. In order to develop reading competence, work with dictionary material is developed that should be understood as an integral part for developing autonomic skills, continued by reading with prosody and finally making operations with meaningful chunks. Activities such as reading aloud and making operations with meanings proved effective. Making notes turned ineffective.

## **KEYWORDS**

reading in english, competence, magazine articles, Bridge, reading skills, semantic syllabus, lexical approach, chunks