

Abstract:

The rigorous thesis deals with the topic of school climate and its relationship to the professional satisfaction and health of teachers. In the broader context, this paper deals with the relationship between the work environment represented by the school climate and the two dimensions of subjective quality of life and personal well-being – happiness and satisfaction in the profession and job, and health-related quality of life.

The theoretical part of the thesis introduces the definition and theoretical foundation of the term 'school climate', the research in this field and its methodology. Professional satisfaction is presented from the perspective of positive psychology and happiness. The chapter about health summarizes various conceptions of health and illness, and shows those health affecting factors relevant to teaching professions. At the end of this chapter, the project 'School Supporting Health' is looked into. The last chapter focuses on the teaching profession and research findings related to school climate, satisfaction and health.

The empirical part of the thesis delivers summaries of quantitative research mapping evaluation of the school climate conducted by teachers, their professional satisfaction and health in the context of selected variables – gender, field of study, years of teaching experience and the size and type of school. At the end of the thesis, there is a discussion about the undertaken research and recapitulation of survey findings.

Keywords:

School climate, satisfaction, health, teachers.