

# Abstract

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<b>Název práce:</b>	Preoperative and Postoperative Education of Patient with Total Hip Replacement
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The bachelor thesis consists of two parts, the theoretical-summary part and the empiric part. The theoretical part deals with the following topics: Problems of the hip, Degenerative hip disease, Total hip replacements, Perioperative period, Hospital admission of a patient, THR surgery, Immediate postoperative care, Nursing care communication and education, Preoperative education of a THR patient, Postoperative care of a THR patient. The empiric part includes a survey probing that took place in Praha – Malvazinky Hospital with 50 patients after THR surgery. It surveyed the education in following three stages: ambulant, preoperative and postoperative. The statistics analysis revealed that none of the nursing groups dominated during the patients' education in all three stages. No significant difference in ambulant and preoperative stages between the time of education provided by doctors and nurses was discovered. Only in postoperative stage the patients are educated by nurses longer. As for the questioning from the side of the patients, there is no significant difference between men and women: the men enquired more often. After the standard education, the patients themselves asked more questions. These concerned pain-control medication, rules if the ICU and they required information before each individual nursing from nurses. The following output of the bachelor thesis is a suggestion of a recommended approach during the THR patients' education.