

Abstract

This work reviews the process of updating of citizenship education in the Czech Republic, France and Germany. The introductory part of the text outlines the current situation of citizenship and political education in the European context. The following part presents differences in citizenship education in the above mentioned European countries, with reference to the particular historical, political and philosophical development. The third part reviews the context of the actual challenges related to the concept of citizenship education, and the significance of its updated reformulation. The three selected aspects are: democratic values in society, lifelong learning, and the role of media (as informers and influencers). The fourth part of the text is devoted to the problem of hater on the network, as a topic which binds the political, multicultural and media education topics. The summary outlines differences and similarities within particular national systems of citizenship education.

Keywords

Citizenship Education, Political Education, Adult Education, Lifelong Learning, Democracy, Media, Europe, the Czech Republic, France, Germany