

Institut ekonomických studií

Fakulta sociálních věd, Karlova universita Praha

Referee report on the Bachelor/Master Thesis submitted to State Exam

Student Name:	Ladislav Fruhauf
Thesis Supervisor Name:	Michal Mejstřík
Thesis Title:	Finanční zprostředkovatelé

Overall Evaluation:

The thesis serves as a well written literature review of the financial intermediation literature. Thesis is written in a good, readable language with a very low number of typos and mistakes. (There are some typos or unfinished sentences on pages 12, 71, 75.)

The thesis does not contain any original empirical work or theoretical modeling. The author concentrates his attention to the description of the main prevailing theories of financial intermediation and their comparison and evaluation.

The occasional references to the Czech institutional arrangements on the financial intermediation market (for example footnote 81 on p.43) are well placed and constitute some of the best features of the thesis.

I recommend the thesis for the defense and suggest grade C ("dobře").

SUMMARY OF POINTS AWARDED (for the explanation of categories and scale, please, see below):

CATEGORY	POINTS
Quality of Research	21
Clarity and Readability	8
Content/Quality of Ideas	10
Organization & Development	10
Manuscript Form	4
TOTAL POINTS	53
LETTER GRADE	C

(Signature – Def

Karel Janda

Evaluated on:

September 3, 2007

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Explanation of categories and scale:

QUALITY OF RESEARCH: The thesis demonstrates the author's full understanding and command of current literature and he/she uses it competently. The topic of the thesis is well structured and methods used are proper and relevant to the research question being investigated. A full and accurate analysis of thesis statement, from both a theoretical and applied perspective, is provided.

Strong			Middle			Weak			
30	27	24	21	18	15	12	8	4	0

CONTENT/QUALITY OF IDEAS: A range and depth of exposition; an appropriate sense of complexity of the topic; appropriate analysis of the thesis statement; and an accurate understanding of theoretical concepts is demonstrated. A full discussion of applicable and relevant theories stylized data is included. Original, creative thought is provided and evident. Demonstrates critical thinking and analysis with application of theory and student's ability to draw conclusions based on their knowledge, skills and research.

Strong			Middle			Weak			
40	36	32	28	24	20	15	10	5	0

ORGANIZATION AND DEVELOPMENT: The paper demonstrates a logical and clear arrangement of ideas; an effective use of transitions; a unity and coherence of paragraphs; and a clear development of ideas through supporting detail and evidence. The reader is successfully oriented to the subject, purpose, methodology, and structure of the report; an overview of the whole is included; the reader's attention and interest is engaged. The thesis statement is clearly and definitively stated without ambiguity. The conclusion is strong and reflective of the work as a whole.

Strong			Middle			Weak		
15	13	12	10	8	6	4	2	0

CLARITY AND READABILITY: Ease of readability; appropriate use of language and style for the rhetorical content; clarity of sentences (reader doesn't get lost; minimum need for slowing down or re-reading) is appropriately demonstrated. Professional level of English expression is evident (limited amount of non-native language to English translation is detectable).

Strong			Middle			Weak			
10	9	8	7	6	5	3	2	1	0

MANUSCRIPT FORM: The appropriate manuscript form and style for the rhetorical content; a professional image; an appropriate use of headings and sub-headings; an appropriate format for graphs and tables; an effective referencing of graphs and tables in the text; complete and accurate bibliography documented to support the applied research; and the overall impact of document design is considered.

Strong			Middle			Weak		
5	4	3	2	1	0			