

Abstract:

The bachelor thesis deals with the Dynamic Assessment of Young Children by Tzuriel. Tzuriel has developed several dynamic tests for younger children. The tests will be individually presented in the text. The main aim of the work is to present research studies carried out by Tzuriel and his colleagues using these diagnostic tools. A number of these studies have demonstrated the importance of intervention, mediation and educational programs to develop the cognitive skills of individuals. By including the learning phase during dynamic assessment the real potential of an individual can be better recognized. The empirical part of the bachelor thesis will be based on the knowledge presented in the theoretical part. It will propose a quantitative research using Tzuriel's dynamic tests. An important objective of the research proposal is to confirm the importance of the mediation phase and a six-month educational program for the development of cognitive functions.

Keywords:

Dynamic assessment, intervention, cognitive functions, mediation