

Theoretical-empirical work is focused on innovation education with using cooperative learning. The theme of labour is evaluation in cooperative learning and his specifics. The theoretical part is devoted to the description of cooperative learning, school rating and especially the evaluation of cooperative activities. The empirical part is a report from the action research of own lessons at the second level of elementary school, describes the transformation of teaching by introducing work in cooperative groups and monitors pupils' involvement in teaching in relation to the evaluation criteria. Part of the research is an analysis of pupils' self-image and a reflection of cooperative activities.