

ANNOTATION

This thesis focuses on the topic of the experience of talented people with dyslexia. These ‘twice exceptional’ students are a group of people who deserves more attention than it is nowadays devoted. It is a specific group of people who are rationally talented – traits such as the aim of learning quickly, adopting new information and working with them. They are inquiring, interested in abstract and difficult questions. Their creativity is striking but at the same time they have limitations which is brought by the very specific learning disability in this case mainly dyslexia and some other affiliated disorders. This work’s main goal is to describe the experience of this specific group of people, at first by the help of literary survey and then in the empiric part by interview followed by the comparison of the talented people with dyslexia and talented people without dyslexia. This thesis is concluded by suggesting the intervention program for schools in which students are often incorrectly identified and they did not obtain necessary care.

key words: twice exceptionality, dyslexia, talent, well-being