

## **Abstract**

This diploma thesis is focused on the development of lifelong education of general nurses in the Czech Republic. The duty of lifelong education and its control has been introduced with the admission of the Czech Republic into the European Union. However, the development timeline is possible to follow until the period after the Second World War. The theoretical part describes the term of non-medical occupations, nursing and the roles of general nurses. Within the concept of lifelong education and learning is pursued European development line, as well as its influence in the Czech Republic. There is also a track of professionalism within the nursing occupation, which enables general nurses to take over more responsibilities and this led to the requirement of higher education. The empirical part of the text is dedicated to the analysis of the questionnaire of my own construction, which examined rapport of lifelong learning principles by general nurses. These principles were chosen on the base of nursing strategies which were acquired by the Czech Republic. The interest of the research was to compare two groups of general nurses. The first was represented by nurses educated before adopting the law no. 96/2004, and the second group included nurses with tertiary education level.

## **Key words:**

general nurse, nursing, lifelong education, lifelong learning, nursing strategies, European Union, professionalism