

Abstract

This diploma theses introduces case studies of bilingual children attending Czech School Without Borders, London (CSWBL) that focuses on their education in this supplementary school.

The theoretical part determines the term bilingualism. The aim is to describe aspects of bilingualism in students of CSWBL and specifics of their education with consideration of their frequent mistakes. In one chapter we describe institutions providing education to bilingual children worldwide. Another chapter outlines curriculum of "Czech schools without borders", curriculum of CSWBL and worksheets used for classwork in CSWBL.

We are aware that textbooks for bilingual speaker do not yet exist. Empiric part focuses on creation of educational materials for Reception and Year 1 classes, both based on curriculum of CSWBL. This material is used during the lessons and evaluated. We describe in total six Saturday lessons, which took place at school year 2015/16. The lessons were based on those materials we created. Whilst creating the education materials we got inspired by Czech language textbooks, Czech for foreigners textbooks, CSWBL archive and internet sources.

Key words

bilingvism, methodology, biculturalism, mothar tongue