

ABSTRACT

The object of this diploma thesis is to determine and describe the factors affecting the cooperation of teachers and their assistants at a common basic school as perceived from their point of view. The diploma thesis is structured in two sections – the theoretical part and the empirical part. The first chapter of the theoretical part deals with the reformation of the educational system in the Czech Republic after the year 1989. The second chapter is devoted to an inclusive school, to national and international documents underlying the efforts for the enforcement of the inclusion. Also, the associated nationwide controversial appreciation of its implementation is mentioned. The third chapter is focused to the teachers and their assistants, their roles and cooperation at the inclusive school. In the empirical section of the thesis, the selected design and methodology of my respective survey is described and the compiled data of the survey are interpreted. At the end of the thesis, there is the presentation of the survey results. The research survey revealed the specific personality characteristics, professional competences and skills and also factors influencing the communication between the teacher and their assistance both in a positive or negative way. The respondents selected the fundamental factors limiting the cooperation such conditions, which are embedded in the educational system itself and partially also the ability of the school to secure the organization of the educational process.