

Abstract:

This thesis presents a research of a family language management in four Czech-English families in Lancashire. Using in-depth semi-structured interviews, it examines various aspects of language ideology and language policy, language use, and the way of teaching and language acquisition of Czech language within the families. The first chapter introduces theoretical findings and essential ideas for the research. The second chapter describes the process of the research, provides information on the examined families, and presents the research questions. The third chapter describes the processing and analysis of interviews, and the fourth presents research results and answers the research questions. The aim of this thesis was to describe and analyse the mentioned aspects of family language management and based on this analysis show how the families approach bilingual education of their children.