

ABSTRACT

The diploma thesis "Medieval City – project-based learning at primary school" deals with the issue of the development of knowledge of pupils through project-based learning. The theoretical section is divided into two parts. In the first one, the principles and procedure of creating the project are defined, the link between project-based learning and cross-curricular subject Environmental Education being described. The second part focuses on the history of a medieval city. It explores particular aspects of the origin and development of the city during the Middle Ages, providing a summary of the knowledge that is passed on to pupils through the project instruction.

The practical part of the thesis describes the preparation and realization of the "Medieval City" project. The aims are to bring pupils to understand life in a medieval town, its construction and development, so that they can understand its construction structure and location in the landscape, looking at a contemporary city from the perspective of its historical development. At the same time, they deepen their interest in the history of the place they live in and build a relationship to the cultural and historical heritage.

At the end of the diploma thesis, the success of the project is evaluated.

KEY WORDS

project-based learning, Project, Medieval City, Lapbook