

ABSTRACT

The present thesis deals with primary and secondary school pupils' understanding of vertical social mobility. The aim of the thesis is to analyze and compare how pupils understand the individual social factors introduced in the theoretical part of the thesis.

The first part of the thesis defines the theoretical concepts underlying vertical social mobility and related areas, constructivism and children's interpretations of the world. It also presents an overview of current research.

The practical part consists in a qualitative analysis. The data for the analysis are collected through individual in-depth interview with primary and secondary school pupils. The results of the analysis are then compared with previous studies, and linked to the curriculum for civic education and social sciences.

KEYWORDS

social mobility, constructivism, qualitative research, pupil understanding, in-depth interview