

ABSTRACT:

The thesis is structured into the theoretical part, which deals with the needs of children in relation to the pre – school facility garden. Large part is aimed to movement and play. Thesis also deals with natural gardens and a list of natural game elements.

The practical part describes in detail the current state and equipment of the school garden belonging to the faculty pre – school facility called Sluníčko pod střechou which is connected to Faculty of Education of Charles University. The analysis of the conditions of this garden is based on research methods of direct observation, questionnaire survey with teachers, and then method of interview with the school head.

Furthermore, this part of the thesis is also devoted to research aimed at finding out what children's ideas about the equipment of this garden are. The research was based on the work of children with a pre – prepared research tool.

Research has shown that the teachers are happy with the current look of the garden. They would only add to it some small gaming elements. Children like elements that are part of the current garden design. They prefer them to the new modern ones. From the point of view of small toys and aids, the conditions of the kindergarten are less suitable. Children mainly mentioned things that are not a regular part of this pre – school facility offer.

KEYWORDS

pre – school age, pre – school facility, pre – school facility garden, natural elements, playing elements, motion, play, toys, aids