

Abstract

This bachelor thesis deals with an analysis of intergenerational program called Experimental University for grandparents and grandchildren in the context of intergenerational learning and intergenerational relationships. The thesis is divided into five chapters. The first chapter focuses on the concept of generation and specifics of generations of current grandparents and children. The second chapter is devoted to the issues of intergenerational relationships and deals with the decline of natural intergenerational interactions and intergenerational solidarity in the society caused by several social changes. Consequently, the chapter emphasizes the importance of the intergenerational relationship between the grandparent and the grandchild. Following chapter provides insight into the concept of intergenerational learning and focuses on intergenerational learning in the family. The fourth chapter focuses on intergenerational programs, describes some types and benefits of intergenerational programs and presents some of existing intergenerational programs in Czech Republic. The final part is represented by empirical survey dealing with the significance of the Experimental University for intergenerational relations.

Keywords: generation, intergenerational learning, intergenerational program, intergenerational relationships, intergenerational solidarity, Experimental University for grandparents and grandchildren