

Abstract

This bachelor thesis deals with classroom communication during pedagogy and psychology lessons at high schools. The aim of the thesis is to describe classroom communication in the observed subjects in a complex way and to give the reader a realistic idea about the communication between the teachers and their students during instruction. The thesis is divided into a theoretical and an empirical part. The theoretical part focuses on pedagogical communication itself, which is a key term in classroom communication. The characteristics of classroom communication, which were verified during research, are also described. The empirical part presents the results of the implemented research whose objective was to look into classroom communication in pedagogy and psychology lessons at high schools.