

Abstract

In this study I focused on the education of Portuguese language on the islands of Cape Verde, especially in range of basic education. In order to achieve this purpose there are historical, cultural and linguistic correlations mapped, which are influencing local inhabitants and their use of languages. Most of all the study focuses on the differences in circumstances, in which creole and Portuguese are used. Furthermore the cape Verdean educational system is described with a special attentiveness to the educational language, individual levels of educational system, the education of Portuguese language and the training of pedagogues, such as current tendencies of education. The executed questionnaire confirms the already achieved conclusions. Apart from that was discovered, that the implementation of education in creole is planned for long time, but until now couldn't be forced, especially because of problems caused by differences between creole on individual islands. The contribution of this study is a complex recapitulation of cultural and linguistically conditions and their influences on present situation in terms of the education of Portuguese language and general overview of the use of languages in the educational system of Cape Verde.