

Abstract

The bachelor thesis deals with the typology of interference errors of students, whose native language is Russian, and analyses the texts of respondents who have achieved B1 and B2 level according to the CEFR which are available online in MERLIN corpus. After a brief introduction to the issue of interlingual interference and an overview of the selected differences between Czech and Russian, which are the source of interference errors, the results of the error analysis are presented. Errors are divided into categories and classified by the frequency of occurrence, and statistical data are compared between B1 and B2 level respectively.