

Abstract

This diploma thesis draws attention to the issue of communication between school and family and tries to not only teach the communication, but also to find the state of communication between family and school at a particular workplace.

The aim of the theoretical part was to clarify the concept of education with an emphasis on educational activities at school. It stands that the family, as an indispensable part, is crucial in communication relation to the pupil. The current school concept is discussed and the key competencies related to communication are mentioned. A special chapter is devoted to the pupil and the specifics of his personality during adolescence. Furthermore, in the theoretical part, a special chapter is dedicated to the teacher as one of the important partners in the communication between the school and the family. The last chapter of the theoretical part is dedicated to communication.

In the practical part of the diploma thesis, we find out what is the opinion about the communication in the given school, the pupils side as well as the family's side. There were assumptions made about the state and needs of communication between the school and the family. This was determined by the method of quantitative exploration. In conclusion, the results are evaluated.