

## Abstract

In diploma theses, I focused on the theme of the educational field and the school subject Ethic Education. The work is divided into two parts. The theoretical part deals with the concept of ethic education in a broad context, with the history of ethic education in the Czech Republic, as well as with the polemic about the (non) dispensability of ethic education as an independent teaching subject. The last chapter focuses on an overview of how ethic education is succeeding today along with outlining its next possible development for the future. The aim of this diploma thesis was to find out the opinions of Ethic education teachers on issues related to the concept and curriculum of ethic education in the Czech Republic. Also differences in answers of Czech and Slovak respondents on the same research questions. The research shows that Czech teachers are identified with the current concept of ethic education, its aims, teaching methods, they are pleased by teaching ethic education. Compared to Slovak respondents, Czech teachers responded less critically, consensually. They have shown greater satisfaction with the amount and quality of the methodical materials they have at their disposal.