ANNOTATION

This thesis deals with quality of social relationships of artistically talented adolescents and compares it with social relationships of their peers. Researched areas include peer relations and relationships with parents and other authorities. Results of the research are then compared to the information gathered from scientific literature, which deals with adolescent relationships, specifically of those academically talented. Research data was gathered with semi-structured interviews with six respondents in two groups. The first group consisted of three artistically talented adolescents, the second group consisted of three adolescents without artistic interest. Afterwards, the material was analyzed by using thematic analysis. The results of the analysis and the comparison with the literature is described in the final chapters of the thesis.

KEYWORDS

social relationships, adolescence, artistically talented, thematic analysis, qualitative research